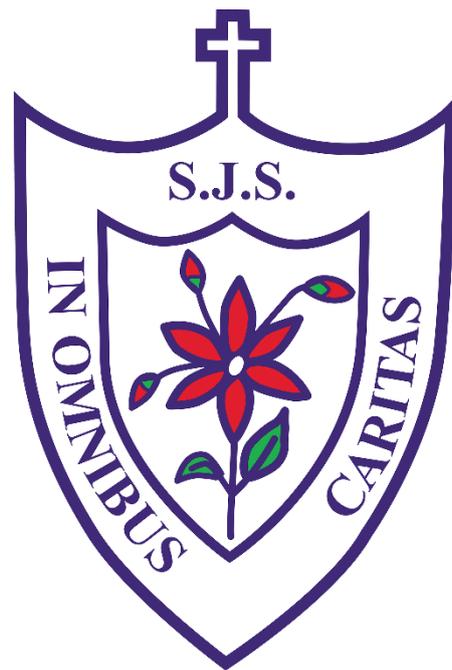


St Joseph's School Barmera



- Performance Report 2023 -

Reflection

#commUNITY

It is hard to conceive just how quickly the 2023 school year has ended.

The return of the first uninterrupted year since the beginning of the pandemic brings our school community together, amplifying the importance of connection and interaction to the wellbeing of every individual in our school community and in our care.

This year's diocesan theme 'Called to Community' provided focus in our continuous endeavour to nurture our students as they learn and grow. Community is a matter of the heart and the mind. It cannot be created by place alone. It is of the essence of the soul. That what we identify with, what gives us a sense of purpose, of belonging, or support is our community. Community building does not just happen. It cannot be taken for granted. It requires both great faith and great trust that is generated by a continuing display of care. I thank our school community for your trust in my care.

Our students shone brightly in the classroom, on the soccer field and football oval, the netball court, on the stage, and in both team and individual pursuits. I speak on behalf of our staff as I extend my congratulations and gratitude to our students on their efforts this year, as they continued to represent themselves, their families, and their school with distinction. Congratulations are extended to our Year 6 2023 cohort who represented themselves with outstanding success, while remaining young people of conviction and purpose.

The conclusion of the school year also signals the end of many milestones. Our youngest learners flourished as they navigated their first year of formal schooling with poise and wisdom well beyond their years. At the same time, the leaders of the School, our Year 6 cohort, completed their final year, leaving the arms of the school, ready to embrace the next chapter full of new adventures and challenges. These occasions offer time for reflection, consideration, and an opportunity to begin the next stage fresh and with renewed perspective, vigour, and knowledge.

I would like to again extend my appreciation to our staff, students, and the community for a positive and productive 2023 school year. Much has been achieved by many this year, and we will continue to find new ways to accomplish the mission and vision of the school as we look ahead to the new year. A great school requires many attributes, the core element of these coming from its students, staff, and community. I sincerely thank all those who supported St Joseph's School Barmera for their endeavours and care of our community.

My best wishes to all for a safe and restful holiday period.

Nanda de Winter

Principal



FROM THE PARISH PRIEST

You will always find St Joseph's a welcoming place for all our families. A lot of changes have taken place this past year, with Ms Nanda de Winter returning to the school as principal, our young priests Fr Emil and Ranjith join our parish from Tanzania and India respectively, and most importantly, our little learners grow with each year and many new faces are coming through. There have also been changes in our Riverland landscape, none more so significant than the floods at the beginning of the year, but the quiet resilience of the community at St Joseph's is a testament to their patron. St Joseph was a man of little words but of great faith and resilience. Despite the challenges that surrounded him in the circumstances of Jesus' birth, he progressed steadily and surely forward, making way for the Holy Family at Christmas.

There's much to be proud of at St Joseph's. A simple walk through the school and you are greeted by both staff and students with a "God bless you". All the students are engaged in so many different ways of learning so that everyone can find a way of expression in an environment that encourages discovery. Much has been achieved by all the students, some in big ways with their academic and athletic achievements, or in the littler but no less significant ways of growth. Our first year with the Sacramental Program has been a great way to affirm our young ones and their families in their journey of faith, their youthful presence at Masses is part of forming our young ones into well-rounded individuals by empowering them with God's Holy Spirit. A congratulations to all our families who make up the community at St Joseph's, your invaluable contribution gives it the distinct identity. May the birth of Christ bring you much love, peace, and joy to your family this Christmas.



School Board

It has been a pleasure to be involved with the 2023 St Joseph's School Board as the school continues to grow with the promotion of outstanding learning and a welcoming community.

I would like to acknowledge Nanda de Winter's enthusiastic vision and leadership of our school. During the year, student learning has been the focus of our school and great intervention programs have been introduced to give our students the best opportunity to succeed. Outstanding growth has been observed in our students within these learning areas.

The school board have been involved in the process of developing plans for building and facility upgrades which will hopefully commence during 2024. This will bring a great excitement to our school and provide amazing learning spaces for our children to enjoy.

We have welcomed new families to our community and the school year has been busy and full of activities for our students to be involved in.

Excursions, incursions, class camps, sports day, but one of my highlights was the school musical. It is always wonderful to see the students and staff's hard work come together on stage.

A big thank you to the Parents and Friends committee for their contribution during the year. The committee continues to support the school with tuck days, lunch for sports day, preparation of the Christmas pageant float and fundraising which strengthens our school's sense of community.

I would also like to thank the staff for their support, dedication and learning opportunities provided to our students through out the year. For the staff who are leaving I wish them all the best for the future.

To the school board members Nanda, Kylie, Tahnee, Jade, Amey, Kendra, Paul, Jaylee and Fr Hau thank you for your commitment and the guidance you provide to ensure our school is the best place to educate our children.

As my time on the School Board ends and comes with some sadness, I am extremely thankful to have been a part of this school for many years. I reflect on my time at St Joseph's and am grateful for the memories made, challenges faced, growth of our school and thank everyone who has shared my journey.

Wishing everyone a blessed Christmas and a restful holiday break. May 2024 continue to grow our school community with staff, families and parishioners and I look forward to seeing the amazing spirit of St Joseph's School flourish.

Tracey Ivanovic

School Board Chair Person



St Joseph's School, Barmera
PRINCIPAL'S SCHOOL PERFORMANCE REPORT
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SCHOOL PERFORMANCE DATA

Staff Profile: Professional Engagement

Staff Attendance-

During 2023 staff attendance was 49% and our staff undertook their leave (sick days, careers leave, and bereavement leave) according to their industrial entitlements. This figure includes teachers on planned long service leave or maternity leave.

Staff Retention

At the conclusion of 2023, 90% of our staff were retained from the beginning of the 2023 academic year. At the end of the 2023 we had 0 teachers move to other schools and 1 teaching staff member resigned their position.

As we conclude another year, I express my appreciation to the following staff as they conclude their association with St Joseph's School:

- Mrs Ellie Irvine: Ellie's innovative approach to HPE has not only engaged our students but has also fostered a love for physical activity and healthy living. Her positive influence has extended beyond the classroom, inspiring both students and colleagues alike.
- Ms Heidi Schwartzkopff: Heidi's dedication and innovative teaching approach in the Year 1/2 class for three terms in 2023 have significantly enhanced student learning and engagement. Her commitment to creating a stimulating and inclusive learning environment is commendable, and her positive impact on student growth and development is evident.
- Mr Riley Haigh: Riley's exceptional contributions to St Joseph's School Barmera over several years, particularly in the Year 6 class and intervention programs, have been invaluable. Riley's dedication and expertise have significantly benefited students' academic and personal development, exemplifying outstanding commitment to student success.

Expenditure and Teacher Participation in Professional Learning-

During 2023 **100%** of our staff participated in a range of learning activities. **\$1651.00** per teacher was spent to allow us to undertake the following professional development activities:

During 2023 Staff attended:

- PLD (Promoting Literacy Development)
- Australian Professional Standards for Teaching
- PAT Testing (Numeracy and Literacy)
- Disability Standards for Education for Primary Schools (NCCD)
- CESA Learning Manager Online WH&S
- RRHAN-EC training and updates
- CESA Induction for New Teachers Training
- First Aid
- Staff Retreat
- LBI- Impact Program
- MiniLit training

- MaqLit Training
- Language Lift Training
- Reading Tutor Training

Staff Qualifications

The table below highlights the qualifications that our 10-teaching staff have obtained:

Master's Degree	1 teaching staff	10%
Bachelor's Degree	10 teaching staff	100%
Diploma	0 staff	0%
Graduate Certificate	2 teaching staff	22%
Graduate Diploma	0 staff	0%

Workforce Composition

In 2023 St Joseph's School had 20 staff. There are two main roles: 10 Teaching Staff 45% and 11 Education Support Officers 55%. We have a Leadership Team comprising a Principal and a Leader of Learning.

We have the following staff to support our staff and students:

- Leader of Learning (Numeracy & Literacy)
- Librarian
- Sport Co-ordinator
- Groundsman/ Maintenance

Our Administration Team consists of:

- Finance Officer
- Secretary
- Work, Health & Safety Officer

Our staff composition reflects the following characteristics:

- Male 4 20%
- Female 16 80%

Level of Education:

- Secondary 6 30%
- Diploma 0 0%
- Tertiary 14 70%

School Finances

Income	\$Total	\$ Per Student
Australian Government recurrent funding	1505121	17501
State Government recurrent funding	452947	5267
Fees, charges, and parent contributions	68271	794
Other private sources		
(Excluding income from government capital grants)		
Expenses		
Tuition Expenses	100215	1165
Administration Expenses	229662	2670

*2023 Financial data will be finalised and audited by KPMG in March 2024

Key Student Outcomes

Student Attendance

The average student attendance rate in 2023 for our school was 89.33%

Student Enrolment by Year Level (August)		
Rec 12	Yr 3 12	Yr 6 20
Yr 1 13	Yr 4 10	
Yr 2 9	Yr 5 10	TOTAL 86

Description of How Non-Attendance is Managed By The School

Classroom teachers undertake the class roll each morning using their iPad/Computer and accessing our student management system, SEQTA. When the network is down a paper version is undertaken by the Class Teacher.

By 9.10am our Administration Team are documenting messages left by families on our phone system and on the Seesaw app indicating if their child will not be attending school. This information is cross checked with the Class Teacher's Attendance Roll. If there is no legitimate note or message received re a child's non-attendance, the child's carers receive a text message on their phone.

If a child is away for an extended period (more than 3 days), a pastoral care phone call is made by the classroom teacher to the family. In the event of a child being absent for extended periods of their schooling, a meeting is arranged between the principal and the family to discuss ways to rectify attendance. In extreme cases where no contact is made by the family to our school, we seek the support of the DECD Attendance Officer. Fortunately, this seldom occurs.

National Assessment Program Literacy & Numeracy (NAPLAN)

St Joseph's School continues to utilise PAT Testing (ACER) to review the learning needs of our students in collaboration with NAPLAN data. This determines areas of the curriculum which may require further attention including staff professional formation and teaching and learning resources.

New Time Series and Proficiency Standard

The previous NAPLAN time series ran from 2008 to 2022. This allowed for comparisons over time, called longitudinal analysis.

2023 will mark the start of a new time series, due to:

- Testing moving from May to March.
- The full transition of all schools nationally to the online assessment which allows for more precise information.

Results from 2023 **cannot** be directly compared with results from 2008 to 2022.

Year 3	2023
Reading	361
Writing	313
Spelling	359

Grammar 360

Numeracy 361

Year 5 2023

Reading 462

Writing 373

Spelling 359

Grammar 360

Numeracy 361

Value Added Activities

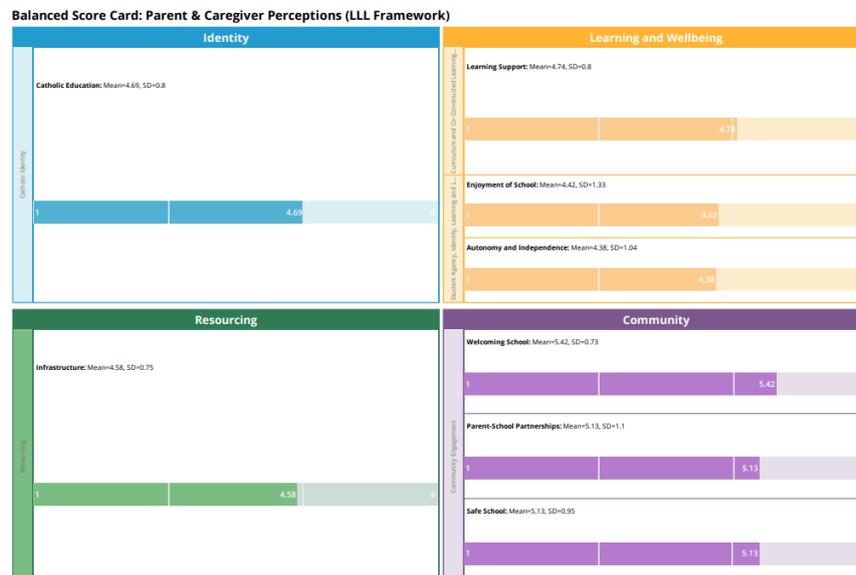
The return of the first uninterrupted year since the beginning of the pandemic brings our school community together, amplifying the importance of connection and interaction to the wellbeing of every individual in our school community and in our care. Children were able to participate in a range of activities across our region and Adelaide.

Parent, Student and Teacher Satisfaction

The opinion and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students

Parent Satisfaction

Parent satisfaction with St Joseph's School is evidenced in the feedback received through conversations with parents as they interact with staff. Many parents have taken the opportunity to communicate their appreciation for the school's staff and the leadership team's care and support. Parents were encouraged to provide feedback through the LLL surveys. Results can be seen below.



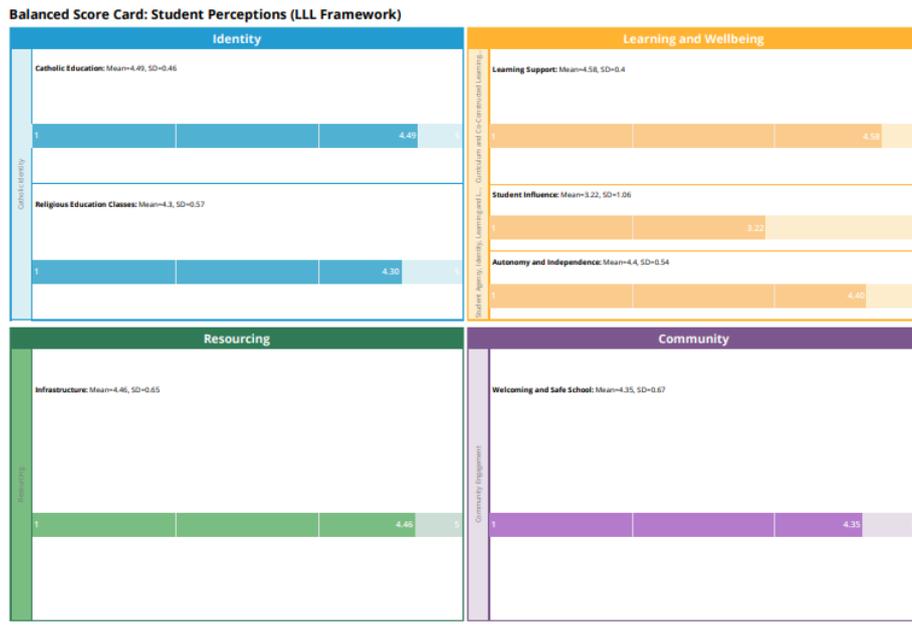
Staff Satisfaction

The staff engaged in several formal and informal forums to provide feedback on their experience of 2023. Professional teacher reviews for each staff member were held in Term 2 & Term 4. The LLL Survey was also used to provide feedback. Staff members provided positive feedback about their role and contribution to the school.

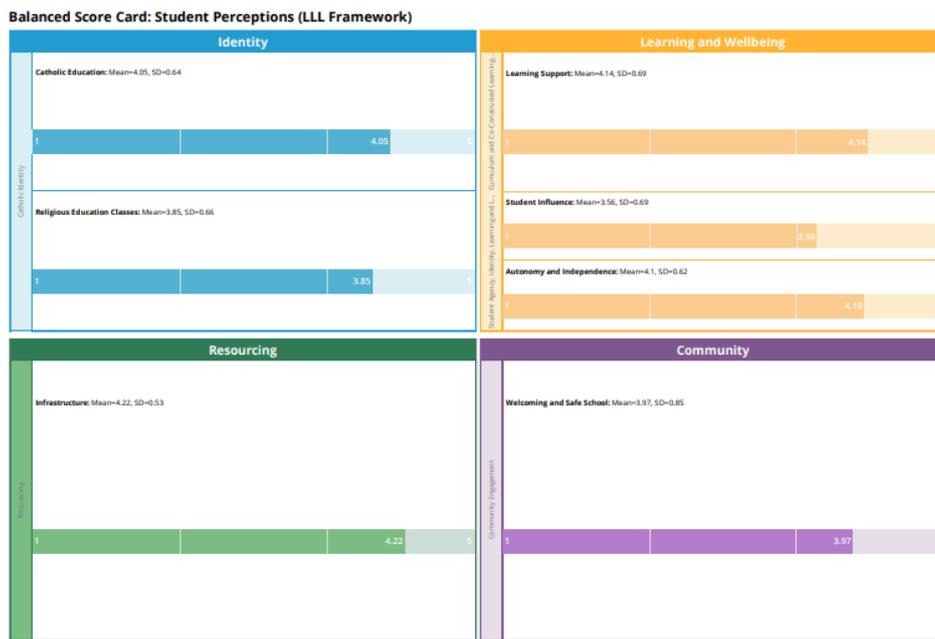
Student Satisfaction

Students from Year 2-6 provide feedback through the LLL surveys.

Year 2,3 and 4 Results:



Year 5 and 6 Results:



Classroom Pulse Check in

Furthermore, every term, Catholic Education SA schools undertakes a Classroom Pulse Check-In. The purpose of the Classroom Pulse Check-In is to find out how students feel about their school experience.

Students are asked questions about their perception about their:

- Identity
- Learning
- Relationships
- Sense of Belonging

The aim is to "check-in" with our students and measure how they feel, and help schools identify any potential social, emotional, or learning needs that they may have.

Catholic Education SA will also use them to highlight Catholic Schools trends that may need to be addressed across the State.

The Principal compiled the responses to provide feedback to the staff, the students and the school community. The feedback provided a student voice to areas that can be improved that enhance student wellbeing.