



Important Dates

Year 6 Transition to SFoAC

Thursday 30 November 2023

Advent Liturgy led by RE Class

Thursday 30 November 2023

Year 6 Transition to SFoAC

Friday 1 December 2023

Carols Night @ 5.30pm

Monday 4 December 2023

Reports Home

Friday 8 December 2023

Barmera Christmas Pageant

Friday 8 December 2023

Splash Day @ Berri Pool

Tuesday 12 December 2023

EOY mass and Graduation

Wednesday 13 December 2023

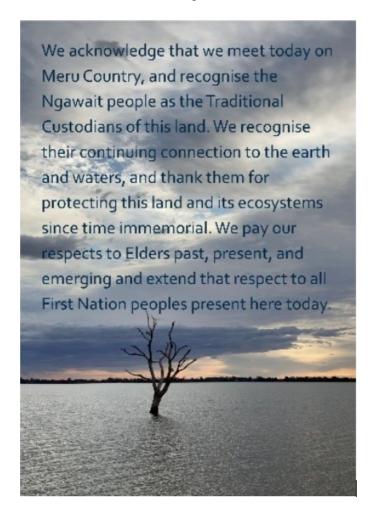
Year 6 Big Day Out

Thursday 14 December 2023

Last Day Term 4 2023- 12.30pm dismissal

Friday 15 December 2023

Welcome to Country



Religious Identity and Mission



"Your Kingdom come".

This sentence comes straight from the 'Lord's Prayer' or 'The Our Father' as it is also known. It is the prayer that Jesus teaches his disciples in the Gospel of Luke. He said to them, "When you pray, say: "Father, hallowed be your name, your kingdom come. Give us each day our daily bread. Forgive us our sins, for we also forgive everyone who sins against us. And lead us not into temptation."

Luke 11:2-4

The Our Father is a wonderful prayer for the dawn of a world in which all the dreams that God has for us come true. His dream, for a world without poverty, without prisons and without disease. His dream that all people care and respect each other for who they are and treat each other with kindness. His dream for people to live in peace, in a world without war. His dream for a good and safe life everywhere on this planet so people no longer have to flee their homes. This prayer for a new world is not only something God dreams for the future. Sometimes, that new world already exists. Just look around you at how people take care of each other.

Sometimes, however, that world that God wants for us is not quite there yet and at other times it seems that that world is not there at all.

The Lord's Prayer for a new world is therefore also a prayer for being able to trust that there will come a day when God's new world is completely here. God's ideal world is not just for people. In His dream God also envisions that the earth will be green again and the air will be clean, so that animals can also live well. I am glad that we can still expect a new world and that we can see glimpses of it already from time to time.

The wolf will live with the lamb,
the leopard will lie down with the goat,
the calf and the lion and the yearling together;
and a little child will lead them.
The cow will feed with the bear,
their young will lie down together,
and the lion will eat straw like the ox.
The infant will play near the cobra's den,
and the young child will put its hand into the viper's nest.
They will neither harm nor destroy on all my holy mountain,
for the earth will be filled with the knowledge of the Lord
as the waters cover the sea.
Isaiah 11:6-9

From the Principal



Dear Parents and Carers,

The halfway point of the term is well and truly here and there is still plenty of wonderful learning to take place as the students and their teachers work towards the end of the year. We encourage everyone, especially our Year 6 students and their families to make the most of the next few weeks and cherish the special moments that will occur during this time.

As we are nearing the end of the 2023 school year it is time to take stock, reflect and celebrate the learning that has been achieved throughout the year, both individually and collectively.

In leading staff, the focus is always on the 'why' of what we do in our school. We know the 'who' and we know the 'what', but that must be animated by a deep understanding of the 'why'.

The importance of understanding our 'why' underpins and informs the 'what' of life at SJSB. The 'who' are all the students in our care; the 'what' is to teach all students and help them learn; but, most importantly, our 'why' is to help young people grow so that they can walk with purpose and contribute to the world. While a successful life is wonderful, a significant life is our highest calling.

Camps

In the past weeks I have attended the Year 6 camp, the Year 2/3 camp and the Year 4/5 camp. All camps were totally different but equally rewarding for both staff and students. School camps contribute to equipping our students with a variety of tools and skills that

will help them to become engaged and independent members of community. They provide the perfect opportunity for students to engage in new activities and experience positive interactions with each other outside of the classroom.

For children, being away from home means being away from their parents or caretakers – the people who usually guide them with all their decisions and routines. For some, a school camp may be the first time they are responsible for getting themselves up in the morning, making healthy food decisions or packing their own bags. They are given the freedom and accountability to make conscious and positive decisions. I would like to thank all staff and parents that helped support students during camp and thank all families for placing your trust in us for the care of your children overnight.

Reports

Semester 2 reports will be emailed to families on Friday December 8. Like in Semester 1, there is an option to receive a hard copy. A seesaw message will be sent closer to the date to provide all families the opportunity to choose either option.

Carols Night

Join staff and students at SJSB on Monday December 4 to celebrate our annual Carol's Night. The school will provide families with a BBQ dinner from 6pm and performances will start at 6:30pm.

School Board

I would like to thank the members of our School Board for their commitment and dedication to this role throughout 2023. During this time we have worked on reviewing a number of policies as well as formation sessions. Special thanks to Tracey Ivanovic, Kylie White, Tahnee Bannister, Paul Ivanovic, Amey Thomas, Kendra Carey, Jaylee Gropler and Fr Hau Le who have been SJSB Board Members this year. I thank you all for your experience and wisdom that you have shared during the year.

Keeping Children Safe on Socials

Experts and researchers believe it's more important for parents to monitor the quality of children's screen activities than counting minutes or hours. What's more important is to consider the content children are accessing or watching, what device they are using and most critically, is it adding value to their life?

Social and emotional skills require empathy, respect, resilience, and kindness and these are not taught online, these are best practised in real life. Learning to socialise and communicate in person provides the foundation for being able to do the same online.

As a school we have a duty of care to minimise the risk of bullying and other dangers to students, but it is challenging for us to monitor when the platform where unkindness occurs is at home.

After school, when students are tired, they become more emotional and less resilient. Things can and may be taken out of context. Recently I have been made aware of unkind things happening in chat between students after school hours.

Parenting in this space is very difficult at times, we totally understand that. But please set boundaries and rules. These are required from a very early age. The earlier the better. As a school we also educate students on cyber safety.

As always, you have to decide what works for you and your family. If you're allowing your children to use apps like Messenger Kids, or ingame chats, think of how it can be used positively as a learning tool.

New Baby

Congratulations to the Kaplatzis- Sard family on the safe arrival of their son and brother Ryan Jaxon.

Early Years Brown Visit to Kingham's Farm

On excursion to Red Dog Ridge farm, Reception students collected fresh eggs, picked and tasted homegrown vegetables, helped feed sheep and alpacas and learned about the different types of wool. They were able to taste home harvested honey, sit on a real tractor and roast marshmallows. A huge thankyou to Red Dog Ridge farm for their hospitality. #commUNITY



PY Petty Camp

The year 2/3 class started their zoo snooze by exploring the Adelaide Zoo and learning about the many animals who reside there. They played on the playground like monkeys, ate dinner like hungry lions and went on a night walk through the zoo like curious meerkats. On day 2 they enjoyed a guided tour of the zoo before it opened up to the public. The students had a fantastic time, what a great first camp experience!



EY Schwartzkopff Visit to the Loxton Historical Village

The year 1 class went back in time and visited the Loxton Historical Village as a part of their History unit. They made damper and butter, explored what life was like without electricity and experienced a historical school lesson with a VERY strict teacher. A huge thankyou to the Loxton Historical Village and the volunteers there, the students had a fantastic time.



PY Westley Camp

The year 4/5 class visited Roonka for their over night stay. They were very busy orienteering, geocaching, building reafts and gliding on the flying fox. On day 2 they spent the morning fishing and creating some beautiful madala art. They had a great time and learnt many new skills. Thankyou Roonka for your hospitality.









Barmera Christmas Pageant

Decorated bike/scooter competition

Decorate your bike or scooter in your choice of theme, to ride in the Barmera Christmas Pageant procession.

Meet at Bruce Oval on Friday 8th December at 5.45pm for a 6.15 start.

Return registration form to Barmera Central by Thursday 7th December.

Registration Details:	
Name	

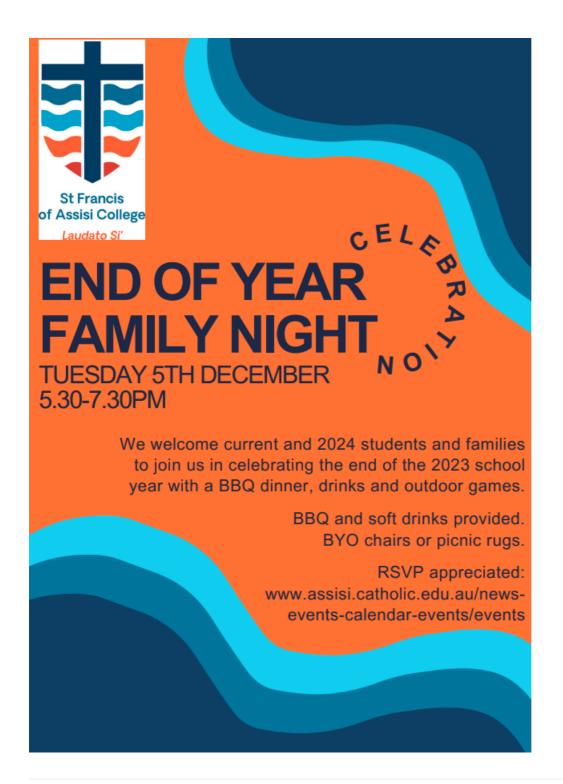
Age......

Parent Guardian permission

.....

Contact number.....









Music Alive Instrumental and Vocal Tuition: 2024 New Enrolments

Music Alive School of Music is proud to partner with your school to provide on-site instrumental and singing lessons. This program allows students to learn an instrument at school during school hours with qualified, experienced and caring instrumental and vocal teachers.

Enrolments are currently being accepted for students to start lessons in 2024.

Families interested in school-based lessons are encouraged to **apply for enrolment before the end of this term**. This timing is important because our teachers work across multiple schools and will soon be setting their teaching schedules based on enrolment numbers. Late enrolments will be placed on a waiting list until a lesson time becomes available.

Our teachers provide tuition in piano, guitar, singing, drums and violin (subject to teacher and school instrument availability). Lessons are 30 minutes and are taught in an individual or paired format. Our teachers take a multi-modal approach to learning music theory and instruments and have a focus on fun, quality education.

Learning a musical instrument is a lifelong pursuit which fosters a love of music and provides a wonderful outlet for creativity. It is linked to improved learning outcomes and the development of practise and performance skills transfers qualities including persistence, discipline, and self-regulation.

For enquiries about starting lessons through Music Alive in 2024 please email info@musicalive.com.au. Please provide your child's name, year level and the instrument they are interested in learning. We are happy to answer any of your questions and would love to be part of your child's musical journey.



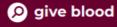


Give life. Give blood in Riverland.

Berri Town Hall, 19 Wilson Street 12 December and 13 December



Tuesday 12 December Wednesday 13 December 1.30 pm - 6 pm 9.30 am - 6 pm





The power of showing up

Do something amazing for your community



Apply today to become a volunteer mentor and support a teenager in a high school near you.

Teenage years are tough – and the time you spend with them now, supporting them through life's challenges can have a positive impact that can last their lifetime.

Full support and training provided.

Volunteer to mentor find out more at raise.org.au



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18/7/22 5:02 pm



BARMERA CHRISTMAS PAGEANT

Friday 8th December 2023

Royal Family Nomination Form

Junior - Aged 5-7 on Pageant Day Prince/Princess - Aged 8-11 on Pageant Day King/Queen - Aged 12+ on Pageant Day



VAME:	1553
AGE (at 8/12/2022):	
CHOOL:	
ADDRESS:	
CONTACT NUMBER:	
ARENT/GUARDIAN NAME:	
IGNATURE:	

- · All entries must be signed by a parent/guardian.
- · Nominees must have a connection within the Barmera area.
- · Nomination form s to the Barm era Visitor Information Centre by 4pm Friday 1st December.
- All nominations must come along to the interviews at Barm era Santa's Cave in the Bonney Theatre Barm era on Tuesday 5th December Interview Times: Junior- 6.00pm Prince/Princess- 6.30pm King/Queen- 7pm All enquiries to Rachael on 0400 532 863 or Barm era Visitor Information Centre on (08) 8588 2289

